



## Dasmesh Punjabi School

5930 Riverside St, Abbotsford, BC V4X 1T8

Phone: 604-826-1666, Fax: 604-820-8924

[www.dasmeshschool.com](http://www.dasmeshschool.com)



### Summary of Provincial COVID-19 Health & Safety Guidelines for K-12 Settings Updates on Feb 4, 2021

<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidelines.pdf>

- Entrance and Exits: Staff and students are not crowded when they enter and leave the school. This includes spaces like hallways, coat rooms and bus waiting areas.
- Common Spaces: Staff and students can move through common spaces - hallways, washrooms, cafeteria, bus stops - without crowding or physical contact.
- Physical Distancing Within Learning Groups: Physical contact and close, face-to-face interactions are minimized. People are spread out as much as possible.
- Physical Distancing Outside of Learning Groups: There is 2 meters of space available between people from different learning groups when together for extended periods of time (when indoors for elementary, and at all times for middle and secondary).
- Staff Only Spaces (e.g. Administrative Offices, Staff Rooms, Copy Rooms, etc.): (1) Physical distancing is practiced. Masks are not used in place of physical distancing. (2) Visual cues (floor markings, posters, etc.) are in place to promote physical distancing. (3) Masks are worn in accordance with the Health and Safety Guidelines.
- Itinerant Staff, Temporary Teachers on Call and Other Visitors: Process in place to ensure itinerant staff, Teachers On-Call and visitors are aware of the school's health and safety measures and their responsibility to follow them at all times.
- Gatherings: (1) Student gatherings (e.g. events that bring staff and students together outside of regular learning activities) only occur within learning groups and as minimally as possible. (2) Staff gatherings (e.g. meetings, professional development activities, etc.) occur virtually whenever possible. If not possible, staff are able to be physically distanced during the meeting.
- Extracurricular Activities: Activities are implemented in line with the guidance for within- and outside-of-learning group interactions, including 2 meters of space available between people from different learning groups (when indoors for elementary, and at all times for middle and secondary).
- Hand Hygiene: (1) Hand cleaning facilities available and accessible throughout the school and well maintained. (2) Signage to remind students staff to practice regular hand hygiene and good cough etiquette.
- Learning Space Configuration: Learning spaces are arranged to maximize the space available and to minimize people directly facing one another (where possible).
- Increased Cleaning and Disinfecting: General cleaning and disinfecting is done every 24 hours, with frequently-touched surfaces cleaned an additional time (including once during the school day).
- Ventilation and Air Exchange: The school's ventilation system is serviced and operating to specifications.
- Daily Health Checks: (1) Staff complete an active Daily Health Check. (2) Parents and students are made aware of their responsibilities to complete a Daily Health Check.
- Stay Home When Sick: Staff and students are reminded to stay home when they are sick.
- Masks: (1) Staff, itinerant staff, and visitors (who are able to), wear masks in accordance with the K-12 Health and Safety Guidelines. (2) Students (who are able to), wear non-medical masks in accordance with the Health and Safety Guidelines. (3) Masks are available for those who have forgotten theirs.
- Music Programs: Students and staff in music classes should be spaced as far apart as possible. In addition, K to 12 staff and middle and secondary school students are required to wear a mask while singing indoors.
- PHE Programs: Masks are worn by middle and secondary students during low-intensity indoor physical activities where physical distancing (2m) cannot be consistently practiced and a barrier is not present.