

Accessibility Plan — 2026-2027 Update

Revised October 20, 2026

Status: This is Year 3 (the final year) of the DPS Three-Year Accessibility Plan for 2024–2027. During 2026–2027, the Accessibility Committee will review this plan and prepare the next plan for 2027–2030.

Accessible BC Act

The Accessible British Columbia Regulation, under the Accessible British Columbia Act, came into force on September 1, 2022. The goal of the Act is to improve opportunities for people with disabilities and involve them in identifying, removing, and preventing barriers to their full participation in the life of the province.

- Legislation – Accessible BC Act
- Regulation – Accessible BC Act
- Accessibility Legislation Plain Language Summary

Under the Act, an organization's accessibility plan must be reviewed and updated at least once every three years. The DPS plan was first adopted for 2024–2027, so an updated plan must be in place for September 2027.

What is Accessibility?

Accessibility means that all people can take part in their communities through work, play, and other daily activities.

Accessibility is important for everyone, especially people with disabilities.

Accessibility is about removing barriers and increasing inclusion and independence for everyone.

Important Definitions from the Accessible BC Act

1. **Disability:** An inability to participate fully and equally in society as a result of the interaction of an impairment and a barrier.
2. **Barrier:** Anything that hinders the full and equal participation in society of a person with an impairment.
3. **Impairment:** A physical, sensory, mental, intellectual, or cognitive impairment, which is permanent, temporary, or episodic.

Implementation of the Accessible BC Regulation

1. **Accessibility Committee:** Dasmesh Punjabi School established an Accessibility Committee in September 2024. The committee, in consultation with our students, parents, and staff, developed our accessibility plan and continues to oversee it.
2. **Accessibility Plan:** This plan outlines our commitment to accessibility and the actions in our Three-Year Accessibility Plan for 2024–2027. The 2026–2027 school year is the final year of this plan.
3. **Annual Status Report:** Our DPS Annual Status Report outlines yearly goals with status updates. The 2025–2026 report and the 2026–2027 goals will be published on the school website. *[Link to be added when live.]*

Mechanism for Reporting Accessibility Accomplishments and Barriers

We have a Google Form where anyone can share accessibility accomplishments and barriers at our school: <https://forms.gle/6o2mYRg86fKqdt3V6>

Submissions are reviewed three times a year (October, February, and June) and are taken into consideration for future versions of the plan.

2026-2027 Barriers Addressed

Barrier identified	Impact	Action taken	Status
Limited parent parking at pick-up time	Parents had difficulty parking, which made it hard to access the school. Some parents parked on a neighbouring commercial property, and the owners complained.	The school soccer field was opened for parent parking in the afternoon.	Resolved
Student's new home address fell outside established bus routes after a mid-year move	The student had difficulty getting to school.	The office manager worked closely with the family and the bus driver to find a solution. Parents now drop the student at an agreed crosswalk, and the bus route was adjusted slightly to include this stop without adding time for other families.	Resolved

Dasmesh Punjabi School Accessibility Plan

1. Objective

Ensure equal access and full participation for all students, staff, and visitors.

2. Scope

Cover physical accessibility, digital accessibility, program accessibility, and communication.

3. Implementation

Develop actionable steps for modifications and accommodations.

4. Evaluation

Regular reviews and updates to the plan based on feedback and changing needs.

5. Accessibility Committee (2026–2027)

a. Composition

- Mr. Jaspal Dhaliwal, Principal
- Mr. Loveraj Grewal, Business Manager
- Mrs. Harbhajan Atwal, Vice-Principal, Grades K–5
- Mr. Scott Walton, Vice-Principal, Grades 6–12
- Mme Michelle Taenzer
- Ms. Bernie Nixon, ELL Teacher
- Mrs. Jocelyn Fabretti, Learning Services Teacher
- Students: Agam Samra, Sukhman Banga
- Parents/guardians: Harpreet Mandair, Hardeep Mann, Navdeep Mahal

Committee membership should, as much as possible, include people with disabilities (or people who support them), reflect the diversity of our community, and include Indigenous representation.

b. Responsibilities

- Oversee the implementation of the accessibility plan.
- Meet regularly (at least once per term) to review progress and address issues.
- Ensure all accessibility needs are being met and identify areas for improvement.
- Lead the review of the 2024–2027 plan and the development of the 2027–2030 plan.

6. Feedback Mechanism for the Public

a. Methods of feedback

- Online form on the school website.
- QR code and/or physical suggestion box.
- Anonymous submissions, to encourage open communication.

b. Public awareness: Inform students (morning assembly), staff (staff meeting, email, and Staff News), and parents (PAC and email) about how to give feedback. Repeat each fall so new families and staff know the process.

c. Input from students with diverse needs (and/or their parents/guardians) and staff.

7. Consultation

- Include accessibility questions in our annual student, family, and staff surveys.
- Hold personal meetings to gather specific input on accessibility needs and experiences.
- In spring 2027, hold focused consultation to inform the 2027–2030 plan.

8. Involvement

- Include people with lived experience of disability on the Accessibility Committee.
- Implement suggestions and changes based on their direct feedback.

9. Compliance Timeline for 2026–2027

When	Milestone
October 2026	Student and parent members confirmed. First feedback review of the year.
November 2026	Publish the 2025–2026 Annual Status Report and 2026–2027 goals on the school website.
February 2027	Second feedback review. Committee begins review of the 2024–2027 plan.
March–April 2027	Consult students, families, and staff on the next plan (surveys and meetings).
May 2027	Draft 2027–2030 Accessibility Plan presented to the committee.
June 2027	Third feedback review. 2027–2030 plan approved and posted publicly.
September 2027	2027–2030 plan in effect.

10. Review and Adjust

Regularly review progress and adjust timelines as needed to meet compliance requirements.

11. Response to Feedback

- **Acknowledgement:** Acknowledge receipt of feedback within 5 business days.
- **Assessment:** Review and assess feedback within 10 business days.
- **Action plan:** Develop an action plan for valid concerns within 30 business days.
- **Follow-up:** Inform the person who gave feedback of the actions taken within 45 business days.
- **Final resolution:** Depending on the project or request, within 1 school year.

12. Compliance with Human Rights

- Ensure that accessibility measures align with human rights obligations.
- Address and remove any barriers that may hinder equal access and participation.

13. Principle of Immediate Access

- Acknowledge that delays in accessibility improvements are still considered a denial of access.
- Prioritize timely and effective solutions so all individuals can participate fully.

14. Standards Enforcement

- Outline consequences for non-compliance with accessibility standards.
- Ensure adherence to established accessibility requirements.
- Monitor new provincial accessibility standards (for example, Accessible Service Delivery and Employment Accessibility) and update this plan if they apply to DPS.

15. Complaints and Appeals

- Maintain a clear process for complaints and appeals beyond the current bottom-up approach.
- Include ways to escalate and resolve unresolved issues.

16. Monitoring and Reporting

- **Regular audits:** Committee members conduct periodic audits to ensure ongoing compliance and effectiveness of the plan.
- **Annual reports:** Publish annual reports on progress, challenges, and future plans related to accessibility.

By implementing this comprehensive accessibility plan, Dasmesh Punjabi School aims to foster an inclusive environment that supports the needs of all individuals and complies with relevant legislation and human rights obligations.