DASMESH PUNJABI SCHOOL

ADMISSIONS 2027–2028

Welcome to Dasmesh Punjabi School

Dear Parents and Guardians,

Thank you for considering Dasmesh Punjabi School for your child's education. On behalf of our staff and school community, I am pleased to welcome you to the 2027–2028 admissions process.

Choosing a school is an important decision. You are looking for a place where your child will be known, supported and encouraged to grow—and where your family will feel a sense of belonging. At DPS, we value the trust families place in us and the partnership we build with parents throughout their child's learning journey.

For 40 years, Dasmesh Punjabi School has brought quality education and heritage preservation together. Our mission is to create a safe and healthy environment where children can learn, develop their abilities and connect with their heritage. Through the B.C. curriculum, Sikh studies and opportunities to learn English, Punjabi and French, we seek to nurture both academic growth and a strong sense of identity.

Our values—Respect, Responsibility, Courage, Service, Empathy and Integrity—guide the way we learn and care for one another. We want our students to approach new challenges with confidence, treat others with kindness and discover meaningful ways to contribute to their community.

As you prepare your application, please begin with the checklist included in this package. Complete the forms carefully and attach all required identification and supporting documents. If you have questions or circumstances you would like us to understand, please contact our admissions team. We are here to help you navigate the process.

We look forward to getting to know your child and learning about your family's hopes for their education. Thank you for taking this first step with us.

Warm regards,

Jaspal Dhaliwal

Principal | Dasmesh Punjabi School

DASMESH PUNJABI SCHOOL **2027–2028 ADMISSIONS**

Admissions Package Checklist

Place this checklist at the front of your completed admissions package.

Student's legal name: _____ Applying for grade: _____

Parent / Guardian: _____ Phone: _____

PARENT / GUARDIAN — DOCUMENT CHECKLIST

Tick each item as you prepare your package. Attach clear photocopies. Contact the school office if a required document is unavailable.

- ☐ All registration forms completed, signed and dated where required.
- ☐ Photocopy of the student's birth certificate.
- ☐ Photocopy of the student's Care Card / BC Services Card.
- ☐ Photocopy of applicable parent / legal guardian photo ID: driver's licence or BC ID.
- ☐ Photocopy of applicable parent / legal guardian Canadian status: citizenship, PR or valid work permit documentation.
- ☐ Parent / guardian contact details and emergency contacts completed in the forms.
- ☐ Previous school report card included in the package (preschool report for Kindergarten applicants only).
- ☐ Learning support: relevant supporting documents attached, if applicable and requested by the school.

Special circumstances: If communicated and required by the school, attach all relevant documents to avoid delays.

Parent / Guardian signature: _____ Date: _____

OFFICE USE ONLY — ADMISSIONS FOLLOW-UP

Date received: _____ Staff initials: _____

1. INTAKE AND DOCUMENT REVIEW

- ☐ All registration forms completed.

Package status: Complete _____ Incomplete _____

Missing documents / items: _____

2. INTERVIEW SCHEDULING

Interview scheduled date & time: _____

Parent / Guardian notified: _____ Date: _____ Method: _____

3. REGISTRATION APPROVAL

- ☐ Interview completed. Date: _____ Interviewer: _____
- ☐ Interview reviewed. Reviewer: _____ Date: _____
- ☐ Registration approved. Authorized by: _____ Date: _____
- ☐ Registration package provided to parents (post-approval materials, if applicable).

Decision: Approved _____ Waitlisted _____ Not approved _____ Pending review _____

Selection email date: _____ Payment due date (7 days): _____

4. PAYMENT AND REGISTRATION CONFIRMATION — AFTER SELECTION

- ☐ Registration fee of $1,000 received. Date: _____
- ☐ Payment processed: Debit _____ Credit _____ Receipt / transaction no.: _____
- ☐ Registration confirmation provided to parents. Date / method: _____

Payment processed by: _____ Confirmation sent by: _____

If unpaid: reminder date _____ Seat released date _____ Staff initials _____

DASMESH PUNJABI SCHOOL
Student Information Verification

November 13, 2026

Pupil No.: Homeroom: Teacher:

Student

Legal Last Name
Legal First Name
Legal Middle Name(s)
Usual Last Name
Usual First Name
Usual Middle Name(s)
Date of birth
Personal Health No.
Student Home Phone Unlisted ☐
Student Cell Phone

Who has custody?
Student e-mail
Student alternate e-mail
RR Number/PO Box Family Courier ☐
Street Address
City Prov PC
Mailing Address (if different than property address)
Street Address
RR Number/PO Box
City Prov PC

Previous School Name District City

PARENT / GUARDIAN INFORMATION

Last, First name
Relationship
Parental authority or guardian ☐ Lives with student ☐
Can pick up ☐ Receive email ☐
Receive mailings ☐ Has portal access ☐
Receive autodialer calls ☐
Home Phone
Work Phone Ext
Cell Phone

Property Address
Street Address
RR Number/PO Box
City Prov PC

Mailing Address (if different than property address)
Street Address
RR Number/PO Box
City Prov PC

E-mail Address

PARENT / GUARDIAN INFORMATION

Last, First name
Relationship
Parental authority or guardian ☐ Lives with student ☐
Can pick up ☐ Receive email ☐
Receive mailings ☐ Has portal access ☐
Receive autodialer calls ☐
Home Phone
Work Phone Ext
Cell Phone

Property Address
Street Address
RR Number/PO Box
City Prov PC

Mailing Address (if different than property address)
Street Address
RR Number/PO Box
City Prov PC

E-mail Address

PARENT / GUARDIAN INFORMATION

Last, First name
Relationship
Parental authority or guardian ☐ Lives with student ☐
Can pick up ☐ Receive email ☐
Receive mailings ☐ Has portal access ☐
Receive autodialer calls ☐
Home Phone
Work Phone Ext
Cell Phone

Property Address
Street Address
RR Number/PO Box
City Prov PC

Mailing Address (if different than property address)
Street Address
RR Number/PO Box
City Prov PC

E-mail Address

DASMESH PUNJABI SCHOOL
Student Information Verification

November 13, 2026

Pupil No.: Homeroom: Teacher:

EMERGENCY CONTACT INFORMATION (contacted if parents can't be reached, listed in the order they are to be called)

Emergency Contact 1		Home Phone		Work Phone		Ext	
Can pick up	☐	Cell Phone		Relationship			
Emergency Contact 2		Home Phone		Work Phone		Ext	
Can pick up	☐	Cell Phone		Relationship			
Emergency Contact 3		Home Phone		Work Phone		Ext	
Can pick up	☐	Cell Phone		Relationship			
Out of district		Home Phone		Work Phone		Ext	
Can pick up	☐	Cell Phone		Relationship			

SCHOOL AGED SIBLING INFORMATION

Legal Last Name		Legal First Name		Birthdate		Relationship	
Legal Last Name		Legal First Name		Birthdate		Relationship	
Legal Last Name		Legal First Name		Birthdate		Relationship	
Legal Last Name		Legal First Name		Birthdate		Relationship	
Legal Last Name		Legal First Name		Birthdate		Relationship	

STUDENT LEGAL ALERTS **Court order on file?** ☐

Description

STUDENT MEDICAL ALERTS **Life Threatening?** ☐

Description

OTHER STUDENT ALERTS - Health, family or other informational

Description

CITIZENSHIP (country) Visa Status Expiration

LANGUAGE At Home Most Used First

ABORIGINAL ANCESTRY Metis ☐ Inuit ☐ Status-On Reserve ☐ Status-Off Reserve ☐ Non-Status ☐

Band of Origin Band of Residence Status No.

The information on this form is collected under the authority of the School Act, Section 13 and 79. The information provided will be used for educational program and administrative purposes, and when required, may be provided to health services, social services or support services as outlined in Section 79(2) of the School Act. The information collected on this form will be protected consistent with the Freedom of

Parent / Guardian Signature **Date**

Registration Additional Information Form

Name of Student: _____ Grade: _____

1. Does your child have any specific learning needs that require additional assistance or special education support?

☐ No ☐ Yes Describe: _____

2. Does your child CURRENTLY receive ELL/ESL support at school? ..... ☐ Yes ☐ No

3. Has your child ever experienced any:
   - Social interaction/relationship issues at school ..... ☐ Yes ☐ No
   - Emotional (including anxiety) issues at school ..... ☐ Yes ☐ No
   - Behavioural issues at school ..... ☐ Yes ☐ No

If yes to any of the above, please describe: _____

4. Has your child EVER had:
   - Individual Education Plan ..... ☐ Yes ☐ No
   - Adaptations/Modifications to curriculum ..... ☐ Yes ☐ No
   - Ed Psych Report ..... ☐ Yes ☐ No

5. Has your child ever been suspended from school ..... ☐ Yes ☐ No
   If yes, please describe: _____

6. Can your child participate in a full Physical Education program? ..... ☐ Yes ☐ No
   If no, please describe and doctor's note will be required. _____

7. Is there any prescribed medication that your child takes on an ongoing basis, which may need to be administered during school hours or could potentially impact their abilities?..... ☐ Yes ☐ No
   If so, please list the medications: _____

8. Has your child had or is currently receiving tutoring outside of school, including Punjabi..... ☐ Yes ☐ No
   If so, please indicate for which subjects _____

Parent/Guardian Information

How did you hear about Dasmesh Punjabi School?

☐ Family/Friends ☐ Local Newspaper ☐ School Website ☐ Social Media (Facebook,Instagram, Twitter) ☐ Alumni
☐ Preschool (provide name):_____ ☐ Other_____

Alumni Information: Mother Class of: _____ Maiden Name: _____
Father Class of: _____

Parent/Guardian Name: _____ Relationship: _____

Employer Name: _____ Occupation: _____

Parent/Guardian Name: _____ Relationship: _____

Employer Name: _____ Occupation: _____

In addition to monthly newsletters and emails, there is a Parent's WhatsApp group to receive information and communications. I would like to have my phone number added [Note number]: _____

The personal information provided on this form is necessary to assist the school administration in making informed decisions regarding the suitability and appropriate placement of your child. DPS is committed to the responsible use and secure storage of this information, ensuring its confidentiality.

My signature below confirms the accuracy and consent of the above information.

Printed Name of Parent/Guardian: _____

Signature: _____ Date: (mm/dd/yyyy): _____

Parent/Guardian Consent Forms

Dear Parent or Guardian,

Please **initial next to the corresponding statement** to give consent for each section, **sign at the bottom** and return to school with your school registration forms. Thank you.

Name of Student: _____ Grade and Division: _____

1. Media, Photo, and Video Release

(initials)_____ I give consent for the publication of my child's name, photograph, video excerpts and comments for purposes consistent with the attached.

2. Community Walking Field Trips

(initials)_____ I give consent for my child to accompany the class on outings in the neighbourhood of the school.

3. School Digital Technology User Agreement

In order to gain access to our School Digital Technology students and parents must read and discuss the terms and conditions of use as outlined in our Digital Technology guidelines (as attached). As a user of Dasmesh Punjabi School's Digital Technology, I have read the attached agreement and I hereby agree to comply with the guidelines.

Student Signature: _____

(initials)_____As the parent or legal guardian of the minor student signing above, I grant permission for my son or daughter to access school digital technology. I understand that individuals will be held responsible for violations. I also understand that some materials on the Internet may be objectionable, but I accept shared responsibility with the school for guidance of Internet use – setting and conveying standards for my daughter or son to follow when selecting, sharing or exploring digital technology.

4. Personal Electronic Devices

(initials)_____ I have reviewed the guidelines for Personal Electronic Devices and have discussed them with my child. We agree to abide by these guidelines. This consent will be considered valid from the date at which it is signed.

Student Signature: _____

My signature constitutes my consents as noted above.	
Signature of Parent/Guardian: _____	Date (mm/dd/yyyy): _____

Consent Form Information

1. Media, Photo, and Video Release Form

It is Dasmesh Punjabi School's tradition to allow staff and the media to photograph and film individual students and groups of students to commemorate and promote learning and various educational sports and cultural events taking place in the schools and the district. While images add to the community life of our schools, they are not required for educational purposes. Students' first names, photographs, video excerpts and comments may be published in the school yearbook, newsletter, or digital media and on occasion, in school publications, annual report, digital media, or in the news media. This consent will be considered valid from the date at which it is signed.

2. Community Walking Field Trips

To enhance learning opportunities, teachers frequently plan activities in the community close to the school. As these activities may be fairly frequent and sometimes impromptu, we request your permission for your child to accompany us whenever we go out in the neighbourhood. This is a general permission slip which does not apply to field trips where transportation is necessary.

3. School Digital Technology User Agreement

The school is committed to ensuring that our network and internet systems are used for educational purposes and that all users are aware of their responsibilities for the acceptable use of these systems. Engaging in media and technology can promote learning, teaching and collaboration for students, staff, and parents. To gain access to the School Digital Technology, all students under the age of 19 must obtain parental permission and must sign and return the attached form to the school. Students 19 and over may sign their own forms.

General Guidelines for Users:

a. School digital technology shall be used for educational and school-work related purposes.
b. Users will be informed of their rights and responsibilities as outlined in this policy.
c. User behavior online should reflect personal, classroom, and school community values. This means that the expected behavior of users is the same both in person and online.
d. Users will conduct themselves in a courteous, ethical, and responsible manner while using these systems. All Board policies and administrative procedures, including those on harassment, equity, and proper conduct of employees and students apply to the use of digital technologies.
e. Users are expected to demonstrate and show respect for themselves, peers, and other users they interact online and when posting and exchanging information online.
f. School posted photographs relating to alcohol, tobacco, or drug use may be deemed inappropriate.
g. School digital technologies shall not be used for illegal or inappropriate purposes. Inappropriate use of school digital technology includes, but is not limited to:

- transmission of materials in violation of Canadian Law;
- transmission, storage or duplication of pornographic material;
- transmission or posting of threatening, offensive or obscene material;
- transmission or duplication of material in violation of copyright law;
- plagiarism of works found on the internet
- transmission of known false or defamatory information about a person or organization;
- threatening or harassment of others;
- attempts at unauthorized access to data, servers, or external services;

- impersonation or use of someone else's account or identity online.
- attempts to vandalize district or external systems, including malicious attempts to destroy data of another user, via virus or other means;
- use of abusive, vulgar, profane, obscene, harassing or other inappropriate language;
- posting of mail, photos, and information without permission of the author;
- sharing of passwords with others;
- revealing of another person's personal address, phone number, picture, or other data without personal or parental consent, as appropriate; .

h. It is rare but possible to accidentally access inappropriate materials. Students are to immediately report such events to school staff and then return to appropriate materials.
i. Users will promptly disclose to their teacher, or the appropriate school employee, any message they receive which is inappropriate or makes them feel uncomfortable.
j. Users will install software on a classroom computer or computer system assigned for their use only where they are permitted to do so. Such software must be legally licensed.

Digital Tools outside of British Columbia

Dasmesh Punjabi Schools offer students and teachers access to school digital technology. Digital technology allows students and teachers to explain, communicate, document, store, and manage their learning. From time to time teachers and students may use various websites and applications that store data outside of British Columbia and possibly Canada. The Office of the Information and Privacy Commissioner for British Columbia requires that parents be made aware that student information may reside on servers not located in B.C. and that parental consent is required when using such digital tools. Students are expected to follow the guidelines in the School Technology Student User Agreement.
Examples of digital tools:

- Google Apps including Drive, Gmail, Docs
- Youtube, Facebook, Instagram
- IXL, Prezi, Blooket, Classcraft, Quizziz
- Discovery Education Canada

Parent Guidelines

a. Parents are encouraged to have frequent proactive discussions with their children around their use of digital technology, internet and social media applications.

4. Personal Electronic Devices

The Board of Dasmesh Punjabi School believes that the introduction and growth of Personal Electronic Devices (PEDS) are providing the school with new opportunities and challenges. Personal Electronic Devices are referred to, but are not limited to, computers, tablets, iPads, cell phones, smart watches, digital watches, cameras, digital and sound recorders, MP3 players, and personal entertainment devices such as game systems, and PDA's.

Guidelines:

a. The use of Personal Electronic Devices must adhere to the policies and procedures outlined in our school Personal Electronic Devices Policy.
b. During instructional time students will not use personal electronic devices unless otherwise instructed/allowed by their teacher. Students will keep the PED in silent mode.
c. PEDs will not be used during a test or examination unless otherwise instructed by their teacher
d. PEDs are not to be used in private counselling rooms, change rooms or wash rooms.
e. PEDs are valuable electronic devices. The security and storage of these items is the sole responsibility of the owner/user. The School assumes no responsibility for the safety, security, loss, repair or replacement of these devices.

APPENDIX II

The following are suggested formats for Student Registration Forms to verify parental/legal guardian lawful admission to Canada and residency in British Columbia. This information must be included in the student records.

STATUS OF PARENT/GUARDIAN (ADMISSION TO CANADA AND RESIDENCY) - FORM A

(if parents are deceased, use Form B)

To be completed and signed by a parent or legal (court-appointed) guardian. (If legal guardian, attach copy of court order appointing you as legal guardian).

(Lawfully Admitted into Canada)

1. I am (please X one):

- ☐ A Canadian citizen (if not born in Canada, please attach a photocopy of citizenship paper/card)
- ☐ A Permanent Resident (landed immigrant) (attach photocopy of landed immigrant status paper or PR card)
- ☐ Lawfully admitted into Canada under the Immigration and Refugee Protection Act (Canada) with one of the following documents (please mark the appropriate box below and attach photocopy of document):
  - ☐ Admission as a refugee or refugee claimant
  - ☐ Valid student permit for two or more years (or issued for one year but anticipated to be renewed for one or more additional years
  - ☐ Valid employment authorization (work permit) for two or more years (or issued for one year but anticipated to be renewed for one or more additional years)
- ☐ A person carrying out official duties under the authority of the Visiting Forces Act or as an accredited diplomatic agent, preclearance officer, consular officer or official representative in Canada of a foreign government with a consular post in British Columbia.
- ☐ Other - Document description: (must be cleared with Citizenship and Immigration Canada)

_____

_____

_____

(Residency in British Columbia)

2. I am a resident of British Columbia (please X one):

- ☐ Yes Residency address: _____

  _____
- ☐ No I am not a resident of British Columbia

Confirming signatures:

3. Parent/Legal Guardian's name: _____

Parent/Legal Guardian's signature: _____

Date: _____